

Online Safety News



Spring 2018 | STAFF

Digital Romance

A research project to look at young people's digital relationships

The charity Brook and Child Exploitation, and Online Protection (CEOP) worked together in 2017 on a research project 'Digital Romance'. The aim of the project was to find out more about young people's online romantic relationships, how relationships develop, are maintained and end. The research is intended to help professionals better support young people to stay safe whilst enjoying their lives and relationships without harm. The report, which is due out imminently, summarises the ways we can better support and educate young people on the subject of online safety and relationships.



Below is a sample of some statistics that were gathered during the project and shared at a pre-report launch event. These statistics are in relation to the sending and receiving of 'nudes':

34%* have sent a nude/sexual image to someone they are interested in

20%* have sent one to a friend for fun

28%* have felt pressured to send one to someone else

26%* have received one of someone they knew but sent by someone else

** of survey participants, a diverse sample of young people aged 10-19*

LOOK OUT FOR THE NEW Digital Romance Assembly Tour



HfL Wellbeing advisers will be delivering a Digital Romance Assembly Tour to secondary schools and academies who would like some external support to guide their students in navigating their online romantic relationships safely.

For further details or to book, please contact:

shelagh.jennings@hertsforlearning.co.uk

Helping children achieve a balanced digital diet

Digital 5 A Day in the classroom

To help children lead healthier digital lives the Children's Commissioner has launched a guide which can be used in homes and at schools to promote a positive relationship with technology. It provides a framework that can be used in the classroom to help children get the most from their time online and to balance digital activity with overall wellbeing.



Access the guide here:

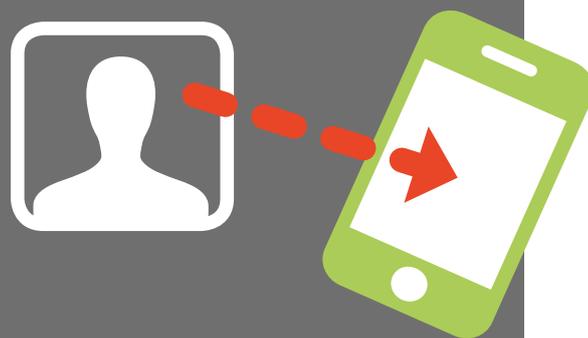
bit.ly/digital_5_a_day

In his blog, Dave Preskey (a primary teacher in Hertfordshire) reflects on how Digital 5 a Day can be applied in the classroom. He provides examples of how the framework can help children take ownership of their online lives and encourages adults to consider the benefits of the internet!

Visit his blog here:

bit.ly/digital_5_a_day_intheclassroom

Sexting: How to respond to an incident in school



The UK council for child internet safety (UKCCISS) has produced a very informative one page summary for school staff on how to respond to incidences involving 'sexting'.

Visit: bit.ly/govuk_sexting_guidance

The comprehensive advice document 'Sexting in Schools and Colleges' which complements the DfE's Keeping Children Safe in Education statutory guidance is also available to download.

Visit: bit.ly/govuk_sexting_comprehensive_guide

Trust Me – A resource for primary and secondary pupils

Thinking critically about what you see online.

Trust Me is a resource developed by Childnet and the London Grid for Learning and designed to support primary and secondary school teachers in exploring critical thinking online. The practical resource aims to provoke discussion amongst pupils and challenge them to think critically about what they see on websites and social media as well as the communication they have with others online. The resource is formed of two sets of lesson plans, one set aimed at upper KS2 and the other set aimed at secondary aged pupils.

All resources can be accessed here: bit.ly/childnet_trustme

Save the date...



Safer Internet day

What have you got planned?

A full range of eSafety advice can be found at:

<http://www.thegrid.org.uk/eservices/safety/> or

for online safety courses available from Herts for Learning

please visit: <http://bit.ly/2ubVeCB>

