



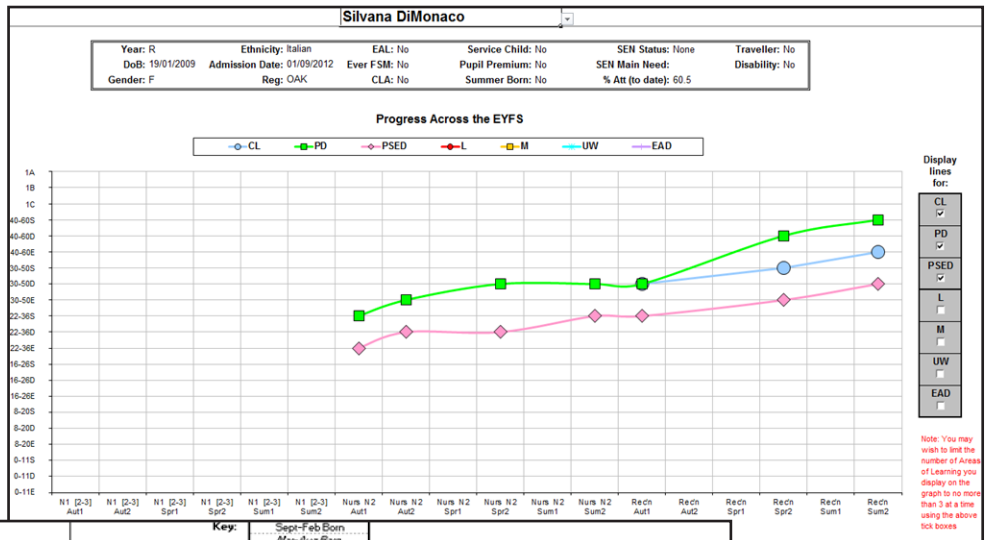
Hertfordshire EYFS Progress Toolkit using Assessment Manager 7

SITSS have worked with the HfL Early Years Team to create a toolkit within AM7 in SIMS, facilitating schools in the tracking of pupil progress across the 'typical development age band' descriptors in the Early Years Outcomes document.

The toolkit includes templates to allow the best fit judgements about children's development to be recorded on a half-termly basis. You can record data for On Roll pupils, as well as Guests pupils, e.g. those attending your PVI preschool.

The Toolkit includes 4 reports. The first is a graph for an individual child, showing attainment over their time in your EYFS setting(s).

There is a report to assist in the collation of data for input into AM7.



EYFS - Reception Cohort Tracking (44 Pupils)												
Communication & Language												
16-26 Months or below	Typical Development Age Band 22-36 Months			Typical Development Age Band 30-50 Months			Typical Development Age Band 40-60 Months			National Curriculum Level 1		
	Entering	Developing	Securing	Entering	Developing	Securing	Entering	Developing	Securing	1C	1B	1A

There is a distribution sheet report, that also gives some cohort graphs, for the 7 Areas of Learning.

The final report shows a summary of the number and percentage of pupils that were in the expected age band on entry and at the most recent assessment, broken down by gender, age and vulnerable groups. There is also an indicator of the number and percentage of pupils that have made expected progress across the current year. The second sheet displays all the pupil details, along with the assessment information, and allows you to filter the cohort to specific sub-groups and compare their attainment/progress against the overall cohort.

Number and % at Age Related Expectation		Entry to N1 (2-3)	Entry to N2	Exit from N2	Entry to Rec'n	Exit from Rec'n	ELG	ELG
Whole Cohort (44 pupils)	At or above A.R.E.	-	-	-	9 (20.5%)	39 (88.6%)	39 (88.6%)	39 (88.6%)
	Above A.R.E./Exceeding	-	-	-	0 (0.0%)	7 (15.9%)	5 (11.4%)	5 (11.4%)
Filtered Cohort (44 pupils)	At or above A.R.E.	-	-	-	9 (20.5%)	39 (88.6%)	39 (88.6%)	39 (88.6%)
	Above A.R.E./Exceeding	-	-	-	0 (0.0%)	7 (15.9%)	5 (11.4%)	5 (11.4%)

Communication and Language (CL)										
% Att	Traveller	Disability	Custom Filter Column	Entry to N1 (2-3 years)	Entry to Nurs N2	Exit from Nurs N2	Entry to Rec'n	Exit from Rec'n	Listening and Attention	Understanding
79.8							30-50S	40-60S	2	2
80.7							30-50S	40-60S	2	2
80.7							30-50S	40-60S	2	2
80.7							30-50D	40-60S	2	2
80.7							30-50E	30-50E	1	1
80.7							30-50S	40-60S	2	2
50.9							30-50S	40-60S	2	2
50.9							30-50S	40-60S	2	2
80.7							30-50S	40-60S	2	2
80.7							30-50S	40-60S	2	2
80.7							30-50D	40-60S	2	2

Change View to show Above A.R.E. only		Whole Cohort
Number in Cohort		44
Entry to Nurs N2	11 (34.4%)	
Entry to Rec'n	13 (29.5%)	
Exit from Rec'n	39 (88.6%)	
Progress this Year	33 (100.0%)	
Listening and Attention	39 (88.6%)	
Understanding	39 (88.6%)	
Speaking	36 (81.8%)	
Exit from EYFSP	36 (81.8%)	

Price: £95 for Hertfordshire Schools
(Schools outside of Hertfordshire, please contact us for pricing details)
Includes: Templates, reports and an instructional document

To purchase this Toolkit please contact the **SITSS Service Desk**
email: sitss.mis@lea.herts.sch.uk or telephone: **01438 844777 (Option 1 then 1)**