

## **Larwood School**

### **ABOUT US**

Larwood School is a primary residential school for boys and girls who have been statemented with Social, Emotional and Behavioural Difficulties (SEBD). We receive referrals from all over Hertfordshire, as well as taking pupils from out of county placements. The pupils who attend our school have a number of challenging behaviours and needs which include; Autism, ADHD, Oppositional Defiance, Tourettes, Speech and Language difficulties and Obsessional Compulsive Disorder to name but a few.

### **LOGGING BEHAVIOUR**

Due to the nature of the pupils we often have to log a variety of incidents and even Use of Physical Restraint. The traditional method of recording meant that staff had to spend long periods of time handwriting out incidents, this meant that errors were more likely to occur, storage of completed incident forms and books becoming more and more problematic and analysis of the data was difficult and time consuming. Following an OFSTED inspection in June 2011, which coincided with the retirement of the schools long standing head, it was decided that a more effective system needed to be put in place so that pupil behaviour could be more specifically targeted with data that allowed the Senior Leadership Team and classroom staff to identify more specifically flash points in behaviour, pupils causing concern and raise key areas of concern much quicker. The newly appointed Deputy Head, Kerry Moore, was tasked with taking responsibility of Behaviour and inherited the old paper system. She quickly began to research electronic alternatives and settled on the use of the Behaviour Management Package included within SIMS.

### **OUR NEEDS**

As an SEBD school we required very specific information that differs slightly from normal recording systems of a Mainstream school. Following consultation SITSS were able to adapt the programme slightly to meet our needs and so the implementation began. Within months we had completed planning meetings and had begun the upgrades on our computers, the support received from SITSS was exceptional and the system transfer was swift and efficient. All staff took part in a tailored training package and by January the old paper system had been replaced with SIMS.

### **THE BENEFITS**

Logging incidents has become much less time consuming and the information provided far more specific. We are able to drill down into the data to provide invaluable information on pupil behaviour, physical restraints, adults involved and even specific subjects and session that incur the most problems. This has helped us as a SLT to address and eliminate issues quicker and has assisted in our ability to track incidents and prove where we have been able

to reduce previous problems. As a result we have been able to introduce a number of behaviour support packages to promote and encourage positive behaviour, these have been developed as a direct result of being able to identify the most problematic types of behaviour that were being recorded the outcome of which has been a reduction in Physical Restraints, pupils spending less time out of class and overall and steady fall in recorded incidents.

Through the use of SIMS and the analysis of data that SIMS can produce we have been able to:

- Track and identify key offenders and target support more appropriately
- Introduce behaviour support interventions to target the most problematic types of incidents
- Reward and praise those pupils who are behaving in an appropriate way and or showing improvements in their behaviour and attitude
- Identify class groups/lessons or activities where more incidents were occurring and address this issue through support and training
- Identify areas of the curriculum where least incidents occur and try and use this as a model to improve practice else where
- Identify key area and times to deploy resources to have the most impact on supporting pupil behaviour
- Identify staff who may need support with behaviour management

### **OVERALL**

To conclude as a school we have been extremely pleased with how SIMS has helped us support and track pupil behaviour. Staff productivity has improved and as an SLT we have a much clearer picture of behaviour across the school.