

Assessment Team
Herts for Learning
Tel: 01438 845111
Date: 15th June 2018

For the attention of: Primary Headteachers, Key Stage leaders, Assessment leaders

Dear colleague

Primary Assessment Updates and Reminders - June 2018

Please note, this letter can be found in electronic format at:

www.thegrid.org.uk/learning/assessment/updates

As the letter includes many hyperlinks, you may find it easier to use the electronic version.

Statutory data submission dates and guidance

Please be reminded that we have asked schools to submit their pupil data for Early Years Foundation Stage Profile, Phonics Screening Checks and Key Stage 1 teacher assessments by 5pm, **Monday 25th June**. These results are all submitted directly to Herts County Council, via the AnyComms system.

Key Stage 2 teacher assessments - these are submitted directly to the DfE via NCA Tools. These must be submitted by 5pm on **Thursday 28th June**.

The technical guidance documents to support you with the process of entering the data into SIMS marksheets, generating Common Transfer Files and submitting these via AnyComms have been produced by the Data Management Services team (formerly known as SITSS) and are available at:

<http://bit.ly/hflkeystage>

These documents include guidance around which schools should submit the data when a child moves school during the summer term. By setting the 'group membership' date in SIMS to the date advised in the documentation, the correct children should automatically be selected.

Teacher Assessment Codes and use of the 'D' code

The codes that are to be used for the final teacher assessments are shown in the above guidance documents (on page 8 of the KS1 document and on page 9 of the KS2 document).

There is also the following guidance about these codes produced by the STA:

KS2 - <https://www.gov.uk/government/publications/key-stage-2-submitting-teacher-assessment-data>

KS1 - <https://www.gov.uk/government/publications/key-stage-1-reporting-teacher-assessment-data>

NB The 'D' code is sometimes misunderstood and used incorrectly.

The above STA guidance confirms that the code 'D' should be used in **exceptional circumstances**, when a pupil has been disapplied from the National Curriculum.*

The 'D' code should **not be used** for pupils who did not take the test(s) because they were working below the overall standard. Pupils working below the overall standard of the tests should be assessed using the interim pre-key stage standards or P scales.

* Disapplication from the National Curriculum is extremely exceptional. A child can only be disappplied from the National Curriculum by applying to the Secretary of State for Education. More information about disapplication can be found here:

<https://www.gov.uk/government/publications/disapplying-aspects-of-the-national-curriculum>

Headteacher Declaration Forms

Please be reminded that Headteacher Declaration Forms must be submitted for Key Stage 1 Teacher Assessment and for Phonics. These must be submitted on NCA Tools by 28th June.

KS2 Test Results

These will be available for schools to view on NCA Tools on 10th July. Applications to review the marking must be submitted by 20th July.

Key Stage analysis tools

As in previous years, we are producing SIMS AM7 reports to help schools with the initial analysis of their data. The KS1 and EYFS reports are in fact already available to download from PA Plus:

<https://www.hertsforlearning.co.uk/resources/end-key-stage-2018-reports>

The KS2 2018 report will be available as soon as possible after the release of the 2018 scaled scores - probably around 16th July.

Also, as in previous years, I will be leading sessions at Robertson House to support school leaders with analysing their latest data and identifying key successes and areas for development. You can book a place on these in the usual way at:

<http://booking.hertsforlearning.co.uk>

Analysing KS1 outcomes - course code 18ASS/003P

Analysing KS2 outcomes - course code 18ASS/004P

FFT Aspire and KS1 News

Thank you to all schools for your responses to our survey last term about subscriptions to FFT Aspire. There was a very positive response, meaning we were able to renew our contract with FFT, thus securing large discounts for schools wishing to use the tool.

Schools that were previously subscribed and opted to renew should have experienced no break in service. You can still log in as before using your previous details.

New subscribers should have received their login details earlier this term.

For any issues with logging in to FFT Aspire, please email:

hfl.assessment@hertsforlearning.co.uk

New KS1 service from FFT - this year FFT has launched a new service for subscribing schools with KS1 pupils. Schools can upload their 2018 KS1 final assessments directly to FFT and will then be able to download an early version of the KS1 FFT Dashboard, showing attainment and progress.

Data would need to be uploaded to FFT by 29th June and the reports would then be available to download from 12th July.

For more information on this service, including full guidance on how to upload the data, please see:

<https://fft.org.uk/ks1-early-results>

DfE KS2 Tables Checking exercise

Please be reminded that the DfE KS2 Tables Checking exercise takes place in early September. This is your opportunity to check and, where necessary, amend the data that will be published in the KS2 Performance Tables later in the year. This includes the opportunity to apply to remove children from the published data if they have recently arrived from overseas (during Years 5 or 6) and if English is not their first language.

In recent years, the Table Checking exercise has also provided schools with their first view of KS2 Progress scores, based on the updated national progress trends.

Please look out for information from the DfE in September, advising you on logging in to the Table Checking site.

Update to the progress model in AM7

As users of the Herts for Learning AM7 tools in PA Plus will know, we recently launched significantly updated AM7 reports which now use a new progress model, more closely aligned to the national progress model used at KS2. A number of users have raised questions about this new model.

The rationale and technical details of the model can all be found in this document on PA Plus:

www.hertsforlearning.co.uk/resources/attainment-and-progress-methodology

I trust you have found this information to be helpful. If you have particular concerns or issues that you need to discuss with a member of the Assessment team, please do not hesitate to get in touch.

With kindest regards



Ben Fuller

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