

# WRITING

## LEVEL 3



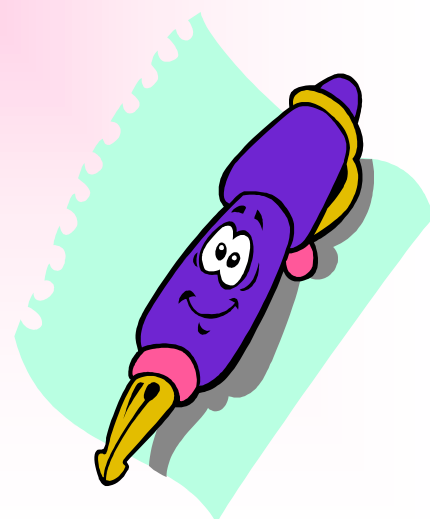
- I think about why I am writing and who I am writing for.
- I try to choose words that fit the task set.
- I usually use simple and straightforward sentences and am careful to say them in my head first so they make sense.
- I usually put full stops at the ends of sentences and I start new sentences with capital letters and can sometimes use other punctuation well.
- I can spell most simple words correctly and attempt words I am not sure of.
- I try to order my ideas to ensure my work makes sense.

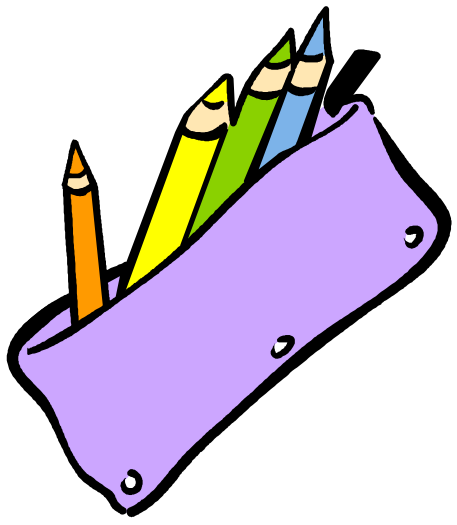




# WRITING LEVEL 4

- I am learning to adapt my written style by thinking about why I am writing and who I am writing for.
- I choose words carefully and try to use interesting vocabulary.
- I use simple sentences correctly and try to use longer (complex) sentences. I am careful to say sentences in my head first so they make sense.
- I can use full stops, capital letters and other punctuation like question marks correctly.
- I can spell simple words and some more difficult words correctly.
- I can use paragraphs and sub headings and try to make sure my ideas are written in a logical order.





# WRITING LEVEL 5

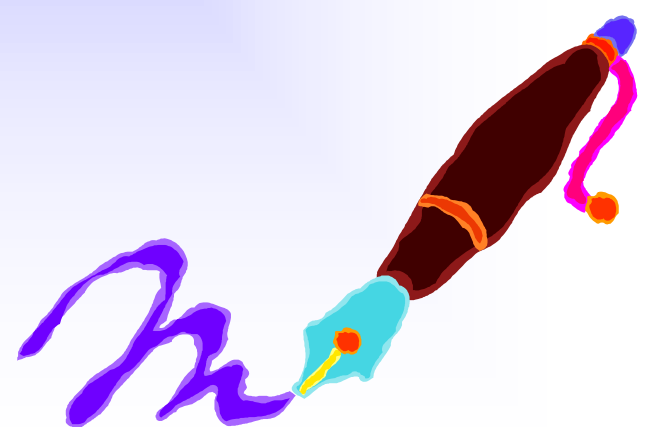
- I can adapt my written style according to why I am writing (purpose) and who I am writing for (audience). I try hard to interest my reader.
- I make imaginative word choices and think about the best words to make my writing interesting and clear.
- I can use simple and complex sentences, and I use different length sentences for effect.
- I use capital letters correctly; I use punctuation to mark the ends of sentences and I can use commas in complex sentences. I try to use other punctuation for effect.
- I can correctly spell simple words and more difficult words which follow regular spelling rules.
- I organise my sentences into well balanced paragraphs or sections and work is well laid out.
- I try to make sure that the middle and end of my work is as strong as my beginning so my reader won't lose interest.





# WRITING LEVEL 6

- I can adapt my written style according to purpose (why?) and audience (who?) and I know how to write in a more formal style. I try to ensure that my reader doesn't want to put my work down!
- I use a range of vocabulary to make my writing interesting and effective and think carefully about choosing exactly the right word.
- I use a range of simple and complex sentences for effect and I vary the way I start sentences. I know which sentence types work better at different points in my writing.
- I punctuate sentences correctly and I know how to use speech marks and apostrophes.
- I can spell most words correctly, including some difficult words which do not follow regular spelling rules.
- I organise my ideas into well structured paragraphs and ensure that the links between sections are very clear.
- The layout of my work is well thought out and helps the reader follow my ideas.





# WRITING LEVEL 7

- My writing is carefully crafted according to purpose and audience and I proof-read my work, thinking about how I want my audience to react. I try to be original with my ideas and am not afraid to experiment.
- I use a wide range of vocabulary and always try to use words to express myself clearly, choosing exactly the right word for maximum effect.
- I experiment with a range of sentence lengths and types for effect and vary the way I start sentences to engage my reader.
- I can use a wide range of punctuation correctly, including apostrophes, semi-colons and colons.
- I can spell almost all words correctly, including complex irregular words.
- I organise my ideas into clearly structured, well shaped and linked paragraphs.
- I can link ideas within my paragraphs and weave ideas together so my writing flows well.
- I can write succinctly and the viewpoint I am writing from is always clear.

