

Reading Assessment Focus 3



To deduce, infer or interpret information, events or ideas from texts



To progress to the next level I must...

Level 4

- give comments making inferences based on evidence from different points in the text
- make inferences which are often correct, although my comments may not always be rooted securely in the text or might repeat narrative or content



Level 5

- respond with comments that develop my explanation of inferred meanings drawing on evidence across the text
- give comments making inferences and deductions based on textual evidence



Level 6

- make comments securely based in textual evidence and identify different layers of meaning, with some attempt at detailed exploration of them
- make comments considering wider implications or significance of information, events or ideas in the text



Level 7

- make comments which begin to develop an interpretation of the text(s), making connections between insights, teasing out meanings or weighing up evidence

