

# Reading Assessment Focus 6



**To identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader**



To progress to the next level I must...

## Level 4

- identify the main purpose of a text
- make simple comments showing some awareness of writers' viewpoints
- make simple comments on the overall effect on a reader



## Level 5

- clearly identify the main purpose of a text, often through general overview
- clearly identify viewpoint in texts, with some, often limited, explanation
- show evidence of my general awareness of effect on the reader, although my explanations may sometimes be rather limited



## Level 6

- precisely locate evidence for identifying the main purpose of a text at word/sentence level or tracing through a whole text
- clearly identify my viewpoint and give a developed explanation of it through close reference to the text
- clearly identify the effect of the text on the reader, with some explicit explanation as to how that effect has been created



## Level 7

- make responses that begin to develop some analytic or evaluative comment on author's purpose
- begin to develop my responses making some analytic or evaluative comment on how viewpoint is established or managed across a text
- begin to develop responses which show an appreciation of how particular techniques and devices achieve the effects they do

