

## Style detective

Look at words used to begin sentences.

Look at the type of sentences used (simple, compound, complex).

Explain the effect of these words and/or sentences on the reader.

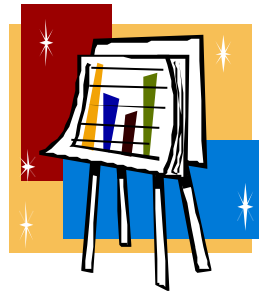


## A non-word search!

Skim and scan the text looking for and listing any visual devices the author has used.

For example,  
**bold/italic** or  
larger/smaller text,  
indented text  
different fonts  
pictures, diagrams,  
charts, symbols.

What difference do these visual devices make?

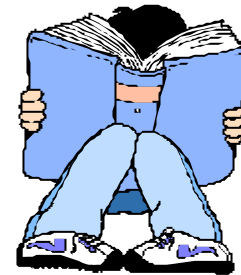


## Sentence search

Look at the sentences that start and finish chapters.

Is there a pattern?

Does the way the author use sentences add something to the story?



## Word Detective

Find words that make a difference to the way we feel about the story or about the characters or about the type of story we think it is.

Explain the effect of these words on the reader.



## Quick on the draw!

- ? Sketch and label a character who stands out in the story.
- ? Sketch a place or object that is important to the story.
- ? Produce a picture that sums up the main idea/s in the story.



## Catch phrase

Find a sentence that stands out in the story / text. Explain its importance.

