



Meeting the needs of pupil wellbeing is essential. Research has shown that there is a well-established correlation between pupil wellbeing and educational outcomes. The Herts for Learning Wellbeing Quality Mark helps promote and place children and young people's wellbeing at the heart of school life. Working towards the HfL Wellbeing Quality Mark supports schools to review provision, policy and procedures, and to help children flourish and thrive, thereby achieving their full potential. The programme helps evidence how the school is promoting wellbeing across the curriculum, the school environment and the wider school community.

The HfL Wellbeing Quality Mark offers schools:

- A rigorous, newly revised and updated, self-evaluation and review tool
- A structure to examine, track and evidence commitment to wellbeing across the curriculum and the whole school culture and environment. This will support conversations with Ofsted inspectors
- The opportunity to build on existing good practice and identify a priority area of focus and development for the year chosen from the focus themes (as shown on the right)
- Opportunity to attend a half day launch meeting which introduces the self-evaluation and review tool and processes to achieve the HfL Wellbeing Quality Mark
- Evidence to share with parents/carers and local communities showing the school's commitment to pupil wellbeing
- The dedicated guidance and support of an experienced HfL Wellbeing adviser
- A half day validation visit at the end of the year led by the designated Wellbeing adviser. This is an opportunity for the school to highlight progress made, evaluate and share impact evidence and demonstrate sustainability
- Certification to mark the achievement of the HfL Wellbeing Quality Mark and the opportunity to write a case study outlining the schools journey

All schools, academies and Multi-Academy Trusts can work towards the HfL Wellbeing Quality Mark.

For further details please call: **01438 844819** or email: **wellbeing.quality.mark@hertsforlearning.co.uk**

"We have involved parents across our wellbeing journey and our partnership has gone from strength to strength"

Primary wellbeing co-ordinator

"The revised audit is clear, supportive and manageable"

Primary deputy headteacher

PSHCE and the RSE curriculum

Physical wellbeing and healthy eating

Emotional and mental health and wellbeing

Online safety (from autumn 2018)

Anti-bullying (from autumn 2018)

Staff wellbeing (from 2019)