



Making Good Progress

One to One tuition in Hertfordshire

Understanding progress in English: a guide for parents and carers

Level 1

Working at level 1 in English

Children will be able to do many of the following:

Speaking and listening

- express their feelings and ideas as they respond to what happens around them
- make themselves heard and understood by close family and friends
- begin to take turns talking with others when playing
- pretend to be another person in imaginary play.

Reading

- read some familiar and key words on sight
- blend sounds to decode some unfamiliar words
- recall some points from familiar texts
- make some basic inferences, for example, identify who is speaking in a story
- notice some feature/aspect of familiar texts, for example, repetition, rhyme or how an illustration links to text.

Writing

- write short texts with some sense of their purpose, form or reader, for example, a party invitation to a friend, note to a sibling, thank you letter
- write simple, mostly accurate phrases and clauses and sometimes put their ideas in an appropriate order
- use simple vocabulary and usually spell simple high frequency words correctly
- begin to use full stops and capital letters to mark some sentences.

What you can do at home

to help your child make progress

Speaking and listening

- listen attentively to what they say and respond
- help sustain their talk by prompting, asking questions and repeating
- encourage imaginative play by taking a role yourself
- point out and talk about how different people speak.

Reading

- read books regularly together
- talk about the parts you both most enjoyed
- ask them to point to words they recognise
- talk with them about how words and illustrations work together in what they read
- point out words in the world, for example, road signs, shop names, building names.

Writing

- encourage them to have fun with writing, for example, drawing cartoons and writing captions or speech bubbles
- write with them, prompting them with suggestions when they get stuck
- take an interest in what they write, for example, ask them to read their writing aloud to you and respond to it
- help them reflect on their writing, for example, what they were pleased with, how they might develop or improve it.

Reproduced from publication 'Understanding progress in English: a guide for parents' Ref: DCSF-00266-2010 © Crown copyright 2010
(A copy of the full publication can be downloaded from www.teachernet.gov.uk/publications or for more information please speak to your school)



Making Good Progress

One to One tuition in Hertfordshire

Understanding progress in mathematics: a guide for parents and carers

Level 1

Working at level 1 in maths

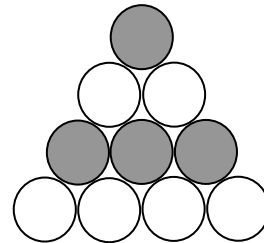
Children will be able to do many of the following:

- use objects or make drawings to explain what they have been doing
- see simple patterns and connections using pictures and numbers
- play counting games and put numbers in order
- identify numbers in different contexts, for example, recognising the same number on a clock, on a remote control or on the front door of a house or flat
- increase and decrease quantities in real life contexts, for example, understanding what happens if they have ten sweets and eat three
- use the mathematical names for common 2D and 3D shapes such as circles, squares, cubes and spheres
- sort objects such as buttons, leaves, or shells, and explain how they have chosen to sort them.

What you can do at home

to help your child make progress

- play simple counting games such as:
 - snakes and ladders
 - counting buttons
 - choose two dominoes and count the total number of spots
- play simple ordering games such as:
 - choose ten buttons and order them by size from smallest to largest
 - from a pack of cards take out the Jacks, the Queens and the Kings and shuffle up the numbered cards. Choose any ten of them and put them in order
- play simple pattern-making games such as:
 - with a collection of tiddlywinks make patterns such as 2 red, 1 blue, 2 red, 1 blue. . .
 - make patterns out of ten tiddlywinks such as:



- play simple sorting games such as sorting a collection of buttons, shells or leaves by colour or by size
- lay the table for a meal – selecting the correct number of items and matching them.

Reproduced from publication 'Understanding progress in mathematics: a guide for parents' Ref: DCSF-00267-2010 © Crown copyright 2010
(A copy of the full publication can be downloaded from www.teachernet.gov.uk/publications or for more information please speak to your school)