

Non-statutory long term planning exemplar for Key Stage 1 modelling the eight key areas of the programme of study
 (taken from the Hertfordshire Agreed Syllabus of Religious Education 2017-2022 p.11-12) see <http://www.thegrid.org.uk/learning/re/publications/>
 with suggested links to the Understanding Christianity (UC) resource see www.understandingchristianity.org.uk

KS1	Year 1	UC link	Year 2	UC link
AUTUMN	Beliefs and practices; Justice and fairness; Symbols and actions Being thankful and harvest traditions Giving to charity Festivals of light	1.3 Why does Christmas matter to Christians?	Symbols and actions; Beliefs and practices; Prayer, worship and reflection Expressing religious meaning Muslim prayer and action Festivals including Christmas	1.3 Why does Christmas matter to Christians? (Digging deeper)
SPRING	Identity and belonging; Prayer, worship and reflection; Beliefs and practices - Easter Belonging to a family and community Naming ceremonies – include a visit to a place of worship Using artefacts to explore prayer and worship The Easter Story	1.5 Why does Easter matter to Christians?	Prayer, worship and reflection; Identity and belonging; Sources of Wisdom; Beliefs and practices -Easter Different ways of giving thanks to God Invite a faith visitor to school or visit a place of worship The Lord’s Prayer The Easter Story Shabbat and Passover	1.4 What is the good news that Jesus brings? (Digging Deeper) 1.5 Why does Easter matter to Christians? (Digging Deeper)
SUMMER	Sources of wisdom; Human responsibility and values Ultimate questions Sacred texts: who reads them, when and why Faith stories Big Questions about God Taking responsibility	1.4 What is the good news that Jesus brings? 1.1 What do Christians believe God is like? 1.2 Who made the world?	Justice and fairness; Human responsibility and values; Ultimate questions Showing care and concern Whose community? Who made the world and other big questions	1.1 What do Christians believe God is like? (Digging Deeper) 1.2 Who made the world? (Digging Deeper)

Beliefs and practices
Sources of wisdom
Symbols & actions
Prayer, worship and reflection
Identity and belonging
Ultimate questions
Human responsibility and values
Justice and fairness

Non-statutory medium term planning exemplar, modelling the eight key areas of the programme of study for KS1 (2017-2022)

See 'Religion for Today and Tomorrow' pages 16-29 <http://www.thegrid.org.uk/learning/re/publications/>
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KS1	Year 1	Year 2
AUTUMN	<p>Beliefs and practices; Justice and fairness; Symbols and actions</p> <p>Being thankful and harvest traditions Pupils find out how people with different religious and world views celebrate the fruitfulness of the earth (eg Harvest traditions). How do some religious communities express their thankfulness for our world? For example, what is Sukkot and how is it celebrated?</p> <p>Giving to charity Explore a Christian (or other faith) charity that focuses on justice and fairness</p> <p>Festivals of light Explore symbols of two different religious traditions, looking for similarities such as light (eg Hannukah and Christmas; Diwali and Christmas). Pupils compare their own feelings when in light or in darkness, using a lit candle as a focus. Explore the story of Christmas. Why does Christmas matter to Christians? (*UC Incarnation 1.3)</p>	<p>Symbols and actions; Beliefs and practices; Prayer, worship and reflection;</p> <p>Expressing religious meaning Pupils use photos or religious artefacts identifying the group to which these belong Why is a light/water/a tree such an important religious symbol? Explore symbols of two different religious traditions, looking for similarities such as light, water, trees What is important about the design of some places of worship? Visit a place of worship to identify and find out about the meanings of symbols for God</p> <p>Muslim prayer and action Why do some people pray to Allah for help? How and why do some Muslims wash and pray in a daily pattern? Why does a prayer mat become holy when a Muslim prays on it? What makes a place holy?</p> <p>Festivals including Christmas How do festivals bring people together? What are the ingredients of a festival? Why does Christmas matter to Christians? (*UC Incarnation 1.3, Digging Deeper) What events are Christians remembering and believing when they celebrate Christmas?</p>

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KS1	Year 1	Year 2
SPRING	<p>Identity and belonging; Prayer, worship and reflection; (including Easter Beliefs and practices;)</p> <p>Belonging to a family and community What things are important to your family and to you?</p> <p>Naming ceremonies – include a visit to a place of worship How and why do people have special ways of welcoming babies? Pupils role play a baptism through drama and song. Invite local Christian ministers or lay people to talk with the class about what it means for them to belong to a church – or a representative from another faith.</p> <p>Using artefacts to explore prayer and worship Pupils explore examples of religious artefacts, asking questions, finding out their meaning and use in the context of prayer and worship.</p> <p>The Easter Story Pupils explore the Easter story, finding out what the festival means and how it is celebrated. Why does Easter matter to Christians? (<i>UC Salvation 1.5</i>)</p>	<p>Prayer, worship and reflection; Identity and belonging; Sources of Wisdom (including Easter Beliefs and practices;)</p> <p>Different ways of giving thanks to God Invite a faith visitor to school or visit a place of worship to explore prayer, worship and reflection with pupils. How do different religions say 'thank you' to God? In what way do different religious people share actions when praying?</p> <p>The Lord's Prayer Why do Christians all over the world pray 'The Lord's Prayer'? Explore the Lord's Prayer through images.</p> <p>The Easter Story What is the good news that Jesus brings? (<i>UC Gospel, 1.4, Digging Deeper</i>) What events are Christians remembering and believing when they celebrate Easter? (<i>UC Salvation 1.5, Digging Deeper</i>)</p> <p>Shabbat and Passover Why does Shabbat have a special place in Jewish families? How and why do people celebrate special and holy times eg Passover, Easter</p>

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KS1	Year 1	Year 2
SUMMER	<p>Sources of wisdom; Human responsibility and values Ultimate questions</p> <p>Sacred texts: who reads them, when and why Why is the Bible holy and sacred for Christians? (<i>UC 1.4 Gospel, What is the good news that Jesus brings?</i>) Why are the Torah and/or Qur'an holy and sacred for Jews and/or Muslims? How do Jews and Muslims look after and read their holy and sacred book?</p> <p>Faith stories What do faith stories tell us about the way people should look after each other and the world? Think about whether everyone shares the same belief about how the world began Explore and tell some parables through drama.</p> <p>Big Questions about God Where is God? (<i>UC God 1.1 What do Christians believe God is like? 1.2 Who made the world?</i>) Explore big questions in 'Why is the Sky Blue?' by Sally Grindley Explore themes from the Spirited Arts competition (www.natre.org.uk)</p> <p>Taking responsibility Create a recipe for living together happily. What is Zakat? Why is this important to so many Muslim people? Whose world is it? Should everyone in the world take responsibility for looking after it?</p>	<p>Justice and fairness; Human responsibility and values; Ultimate questions</p> <p>Showing care and concern How have people of faith influenced the world by their actions? How can faith stories guide people in their choices of what is right or wrong? Explore a Christian charity that focuses on justice and fairness. Why do we need rules anyway? Pupils explore what rules an individual or organisation might need and why. How do we know how and when to be good?</p> <p>Whose community? What makes human beings so unique? How we can live together when we are all so different? Pupils share ideas on how we know that people come from different religions. Pupils explore the relationship between humans, their environment and other living things How do the religious groups in your local community look after people and the world? What is carried out locally for the benefit of the whole community?</p> <p>Should everyone in the world take responsibility for looking after each other?</p> <p>Who made the world and other big questions What do many Christians, Muslims and Jews believe about how the world was made? (<i>UC God 1.1 What do Christians believe God is like? Digging Deeper</i>) Who made the world? (<i>UC God 1.2 Digging Deeper</i>) How is the victory of good over evil expressed in a range of religions and worldviews? Eg. the story of Diwali, Purim, Bilal (Muslim call to prayer) What might heaven be like? Explore themes from the Spirited Arts competition (www.natre.org.uk)</p>