

Online Safety News



Autumn 2021 | STAFF

Keeping Children Safe in Education 2021 updated document

The updated statutory guidance, 'Keeping Children Safe in Education 2021' (KCSIE), came into force on 1st September 2021. The document sets out the legal duties that must be followed to safeguard and promote the welfare of children and young people under the age of 18 in schools and colleges.

The full updated document can be found here: [DfE | Keeping children safe in education 2021: Statutory guidance for schools and colleges children safe](#)

The content from Annex C, the 'Online Safety' section of the 2020 document, has been integrated throughout the updated version to help ensure online safety is seen and established as part of the curriculum and the wider safeguarding responsibilities in schools and colleges.

Annex D in the 2021 document provides information and support links for schools, colleges and parents/carers to help keep children safe online.

A really useful summary of the online safety requirements within KCSIE 2021 has been written by Rebecca Avery, and published by The Education People in July 2021. Her article also highlights what leaders and DSLs should ensure is in place with regards to online safety.

[The Education People | Online Safety and Keeping Children Safe in Education 2021: Summary for DSLs and Leaders](#)



The FREE ProjectEVOLVE digital education toolkit

The ProjectEVOLVE toolkit, which is free to schools and colleges, was developed and designed by the South West Grid for Learning (SWGfL), UK Safer Internet Centre and MOMINET.

The toolkit is based on UKCIS framework "Education for a Connected World" (EFACW) that covers knowledge, skills, behaviours and attitudes across the eight strands of our online lives from early years through to eighteen as listed below:

- Self-image and identity
- Online Relationships
- Online Bullying
- Health Wellbeing & Lifestyle
- Online reputation
- Privacy & Security
- Copyright and Ownership
- Managing Online Information.

The outcomes or competencies are mapped to age and are progressive. The toolkit offers *'pragmatic, non-moralising and engaging activities designed specifically to inform, challenge and provide discussion around key aspects of young people's online lives.'*

Activities include: outcome criteria, key questions, activity notes and supporting resources.

For further details or to sign up for **free** access, visit projectevolve.co.uk

Report Harmful Content

'Report Harmful Content', provided by UK Safer Internet Centre and operated by the SWGfL, is a national reporting centre that has been designed to assist everyone in reporting harmful content online.

'Our aim is to empower anyone who has come across harmful content online to report it by providing up to date information on community standards and direct links to the correct reporting facilities across multiple platforms.'

The reporting centre offers advice and support including the following types of online harm:

- Online abuse
- Bullying or harassment
- Threats
- Impersonation
- Unwanted sexual advances
- Violent content
- Self-harm or suicide content
- Pornographic content

Find out more at: reportharmfulcontent.com



Sharing nudes and semi-nudes: How to respond to an incident

The document provides a brief overview for staff of how to respond to incidents where nudes and semi-nudes have been shared. In the latest advice for schools and colleges (UKCIS, 2020), this is defined as the sending or posting of nude or semi-nude images, videos or live streams online by young people under the age of 18. This could be via social media, gaming platforms, chat apps or forums.

This advice does **not** apply to adults sharing nudes or semi-nudes of under 18-year olds.

This is a form of child sexual abuse and must be referred to the police as a matter of urgency.

[GOV UK | Guidance Sharing nudes and semi-nudes: how to respond to an incident \(overview\)](#)

Sharing nudes and semi-nudes: Full guidance: [GOV UK | Guidance: Sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

UKCIS: Digital Passport

UKCIS: Digital Passport The UKCIS Digital Passport was created by the UKCIS Vulnerable Users Group. This new resource is for care experienced children and young people and their carers. It is a communication tool to help young people talk with their carers about their online lives.

'Talking regularly about their digital life with a trusted adult is a key way to help keep children and young people safe online. This is particularly important for children who have had adverse childhood experiences.'

The [UKCIS Digital Passport](#) provides structure and resources to support these conversations, for both the child and the carer. It includes a section for children to express their feelings, hopes and interests, and a section for foster carers and other professionals on how to talk about all things digital and why it is so important.

'The UKCIS Vulnerable Users Group has produced an online hub to host the Digital Passport in various formats to help ensure it is as accessible as possible.' GOV.UK, June 2021



Digital Passport

Opportunities, strengths and managing online presence: Careers Education

The PSHE Association has created two new lesson plans and PowerPoints for Year 9 and 10 which help students to highlight their personal strengths online, maintain a positive online presence and understand how online reputation can help or hinder future career prospects.

To access this resource you need to be a member of the PSHE Association.

For membership details, please visit:

pshe-association.org.uk/pshe-association-membership

Be Internet Legends RSE Pack from Google and Parent Zone

This **free** downloadable KS2 RSE pack contains lesson plans and guidance for teachers to help develop skills and behaviours pupils need to be safer and confident online.

A digital wellbeing module, with extra lesson plans which encourage pupils to reflect on screen time, healthy habits and their online/offline balance is also available.

More information on how to access the resource can be found at:

parentzone.org.uk/curriculum



New Digiduck® resources

Childnet has launched new resources and activities to support the very popular Digiduck® online safety stories.

There are three adventures featuring Digiduck®, for children aged 3-7 and they cover themes such as friendship, responsibility and critical thinking in a sensitive and age appropriate way.

To complement the books, an extensive menu of free follow up activities has been created and can be found on the Digiduck® resource page.

childnet.com/resources/digiduck-stories



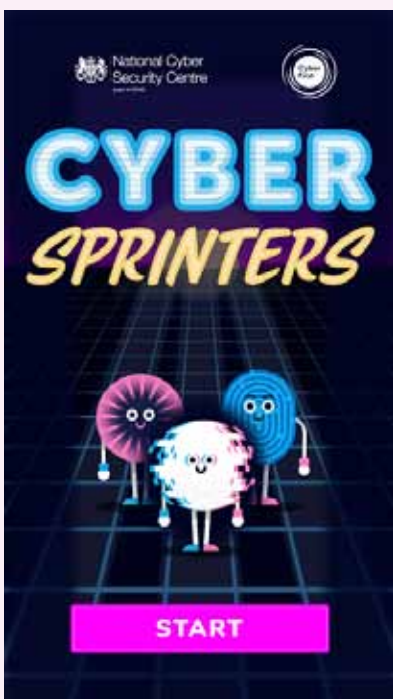
CyberSprinters: Game and activities

Exciting interactive online security resources for 7 - 11 year olds.

This toolkit of resources has been developed by the National Cyber Security Centre (NCSC) for teachers that work with children aged 7-11.

All of the resources, and the CyberSprinters game, help convey key online safety messages to children and develop their knowledge, skills and understanding to help keep themselves safe online. Themes such as using and managing passwords, protecting their devices and dealing with suspicious messages are explored in a fun and interactive way. There are also puzzles to solve at home with support from parents and carers.

NCSC | CyberSprinters: Game and activities



Ollee app

This app created by **Parent Zone** is a 'virtual friend' created to support young children (aged 8-11) and their families when it comes to having tricky conversations.

It offers advice about a range of subjects, school, family, friends, the internet, and allows them to share this advice with trusted adults.

There are **free** supporting resource packs for **schools** and **professionals** working with families.

Ollee

"Ollee is a digital friend for children aged 8-11 funded by BBC Children in Need's A Million & Me initiative, which aims to make a difference to children's emotional wellbeing. Ollee is created by Parent Zone."



Dates for your diary

Sexual Abuse Toolkit

Free resources, information and support for Hertfordshire primary, secondary and special schools on respectful relationships, and preventing and responding to sexual abuse

This toolkit has been commissioned by the Everyone's Invited Working Group, which was set up in May 2021, at the request of Hertfordshire County Council. HASSH (Hertfordshire Association of Secondary School Headteachers) and the Primary Headteachers Forum.

The toolkit can now be accessed on the Hertfordshire Grid: [Sexual Abuse Toolkit](#)

Fully funded anti-sexual abuse training for Hertfordshire schools

The HfL Wellbeing team are offering fully funded online training and consultancy support to Hertfordshire this autumn in response to Everyone's Invited.

Preventing the Rise in Sexual Abuse (secondary)

Thursday 18th November 2021, 9.00am -12.00pm webinar

- Whole school ethos to countering harassment and abuse
- Teaching effectively about consent and porn in RSHE

Free places can be booked via the HfL CPD Hub:

Course code: [WEL/21/434/S](#)

Preventing the Rise in School-aged Sexual Abuse (primary)

Thursday 18th November 2021, 1.00pm - 3.00pm webinar

- Teaching effectively about consent in RSHE
- Whole school ethos to countering harassment and abuse

Free places can be booked via the HfL CPD Hub: Course

code: [WEL/21/435/P](#)

Non-Hertfordshire schools can book onto these courses via the CPD Hub and paying in the usual way. Please see course details for more information.

Save the Date

The 2022 Wellbeing Conference

Wednesday 15th June 2022

The themes for this year's event are on agency and empowerment - taking wellbeing understanding and skills to the next level for staff, pupils and parents/carers.

Other dates for your autumn term diary

- **The HfL 2021/22 Wellbeing Quality Mark starts in September**
- **National Hate Crime Awareness Week 2021 – Saturday 9th – Saturday 16th October**
- **World Mental Health Day – Sunday 10th October**

The information in the newsletter is given to help promote the safety of children and young people online.

Every care has been taken to ensure the information and any recommendations in the newsletter are accurate at the time of publishing. Schools must make their own judgements when sharing our recommendations with parents and carers and, where appropriate, always risk assess with their pupils and whole school community in mind.

This newsletter is brought to you by the Herts for Learning Wellbeing team as part of their online safety support for schools and settings in Hertfordshire.

Contact the team at wellbeing@hertsforlearning.co.uk or call 01438 544464.

Herts for Learning (HfL) is a provider of products and services to schools and educational settings. We believe that every young person, through access to a great education, should be able to realise their potential, regardless of where they live or their circumstances.

