



## New DFE guidance: Teaching online safety in school

This new, non –statutory, guidance, ‘outlines how schools can ensure their pupils understand how to stay safe and behave online as part of existing curriculum requirements. It complements existing and forthcoming subjects including Relationships Education, Relationships and Sex Education, Health Education, Citizenship and Computing. It does not imply additional content or teaching requirements. This advice brings together information that will help schools deliver online safety content within their curriculum and embed this within their wider whole school approach.’

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/811796/Teaching\\_online\\_safety\\_in\\_school.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/811796/Teaching_online_safety_in_school.pdf)

## New ‘Step Up, Speak Up!’ resource

Childnet has published new resources to help secondary schools tackle the issue of online sexual harassment among young people aged 13 to 17. Online sexual harassment is unwanted sexual conduct on any digital platform and it is recognised as a form of sexual violence. The teaching resources include lesson plans, films, posters a peer-led workshop plan and an assembly presentation.

<https://www.childnet.com/resources/step-up-speak-up/teaching-toolkit>





## How can we get more parents to attend our parent/carer online safety information meetings?

A primary school in Hertfordshire decided to send the results of an anonymous KS2 pupil survey to parents in an attempt to encourage parents to come to the online safety meeting. The survey highlighted how their children were using the internet and the potential dangers and risks they were facing.

### The survey results included :

- 47% of children have their own mobile phones and many children sleep with their mobile phone by their bed or under their pillows without turning them off
- 85% of children have accessed the internet in their bedroom, 46% go online without an adult knowing, 23% said that their parents don't know everything they do online.
- 48% have a social media account
- 94% of children used YouTube and it featured, in nearly every child's response, when asked to name their 3 favourite websites
- 60% have played Fortnite, 21% have played Call of Duty, 14% have played Grand Theft Auto
- 33% of children have spoken to or befriended a stranger online.
- Many children said they have seen inappropriate things on line including; racist comments, cruelty, fighting, name calling, suicidal comments, sex and nakedness
- 51% of children said they thought they knew more about the internet than their parents.

This strategy certainly worked and the session was very well attended and received. For further details of online safety parent sessions led by HfL for Primary and Secondary schools contact [Wellbeing@hertsforlearning.co.uk](mailto:Wellbeing@hertsforlearning.co.uk)

## Online safety film, 'Brecks Last Game'

'Breck's Last Game' is a film which focuses on the murder of Breck Bednar, a teenager who was groomed online.

The PSHE Association has recently advised members not to use this film in school with young people as part of their PSHE curriculum.

*The Association states:*

'though this film and lesson plans have been produced with the best of intentions, they are not in line with best practice principles in PSHE education and as a result we do not believe they will support learning around reducing young people's vulnerability.... The film focuses on a tragic real life story and contains some scenes which will disturb or traumatise some young people. The film has been certified as 15 but we do not believe it is suitable for use in any PSHE classroom.

**For more details on the PSHE associations response <https://www.pshe-association.org.uk/news/warning-against-using-breck%E2%80%99s-last-game>**

## Anti-Bullying Week 2019: Change Starts With Us

Anti-Bullying Week takes place in schools across England each November. This year's Anti-Bullying Week has the theme Change Starts With Us and is happening from Monday 11th November – Friday 15th November 2019.



'Whether it is verbal, physical, online or in-person, bullying has a significant impact on a child's life well in to adulthood. By making small, simple changes, we can break this cycle and create a safe environment for everyone.'

**For further details visit <https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2019-change-starts-us>**

## Rise Above, secondary teaching resource

Rise Above is a Public Health England resource that supports teachers in delivering PSHE lessons to engage young people on a variety of risk behaviours – including body image, image in the digital world, online stress, bullying and cyberbullying, forming positive relationships and fear of missing out. The resource consists of lesson plans and ready-to-use PowerPoints co-created with teachers, and video content developed with 11 to 16-year-olds.

**<https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview>**

