

# Online Safety News



Spring 2020 | STAFF

## Teaching online safety in school (DfE publication, June 2019)

Guidance supporting schools to teach their pupils how to stay safe online, within new and existing school subjects

This guidance from the Department for Education outlines how schools can ensure pupils understand how to stay safe and behave online as part of existing and forthcoming curriculum requirements.

From September 2020 Relationships Education will be compulsory for all primary aged pupils, Relationships and Sex Education will be compulsory for all secondary aged pupils and Health Education will be compulsory in all state-funded schools in England. Through these new subjects pupils will be taught about online safety and harms. This will include being taught what positive, healthy and respectful online relationships look like, the effects of their online actions on others and knowing how to recognise and display respectful behaviour online.

The guidance states;

**'We want schools to equip their pupils with the knowledge needed to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world.'**

The advice in the guidance brings together information that will help schools deliver online safety content within their curriculum and embed this within a wider whole school approach.

Download the publication here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/811796/Teaching\\_online\\_safety\\_in\\_school.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/811796/Teaching_online_safety_in_school.pdf)

# How safe are our children online?

## A new report from the NSPCC

This report brings together the most up to date statistics on online abuse that exist in the UK. Based on the data currently available, the NSPCC has compiled different indicators in an effort to understand the extent, nature and response to online harm. The key messages from the report will help schools understand the risks that exist online, essential knowledge when planning 'Internet Safety and Harms' teaching which will form part of the statutory health curriculum from September 2020.

Some headline survey responses include:

- 31 per cent of children aged 12 to 15 reported seeing worrying or nasty online content
- 21 per cent of surveyed girls aged 11 to 18 said they had received a request for a sexual image or message
- 4 per cent of surveyed primary school-aged children and 5 per cent of surveyed secondary-school aged children said they had been sent or shown a naked or semi-naked picture or video from an adult

The full report can be accessed here:

<https://learning.nspcc.org.uk/media/1747/how-safe-are-our-children-2019.pdf>

The DfE statutory Health Education guidance (implemented from September 2020) states that by the end of the primary school, pupils should know:

**'that the internet can ... be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.'**

By the end of the secondary school pupils should know:

**'how to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours.'**

DfE Health Education guidance

# My Data and Privacy Online

## A toolkit for young people

Imagine that the internet knows everything about you! Does it matter if it does? What can you do to protect your privacy and data online?

This secondary school online toolkit was developed by the London School of Economics in discussion with young people around the country. It was designed to help pupils learn more about how online data may be used and what they can do to protect their privacy online. It includes information and resources on:

- why privacy online is important
- how online data is generated and used
- children's rights
- privacy-related risks and protective strategies
- and where to seek support

The toolkit can be accessed via the link <http://www.lse.ac.uk/my-privacy-uk>



## Gaming or Gambling?



Parent Zone and GambleAware have partnered to help professionals and families learn about the gambling-like risks children may face when playing online games, and some simple ways to keep gaming safe.

Schools can download a free resource pack which includes activity suggestions, videos and a lesson plan.

To find out more about the resource pack visit: [www.parentzone.org.uk/gamingorgambling](http://www.parentzone.org.uk/gamingorgambling)

## New resources for schools to help celebrate Safer Internet Day

Safer Internet Day 2020 will be celebrated globally on Tuesday 11<sup>th</sup> February 2020 with the theme: 'Together for a better internet.'

'Safer Internet Day is designed to empower young people to take control of their digital lives. For 2020 we are putting the focus on online identity and asking young people to consider whether they and their peers are truly free to be themselves online.'

To help schools deliver practical and impactful activities for Safer Internet Day the UK Safer Internet Centre have created a range of free resources, including films, lesson plans, assemblies and more! The resources are tailored for each key stage.

[Click here to access age appropriate resources](#)

Schools and organisations are now able to [register as Safer Internet Day Supporters](#) to share what they are doing for the day!



# Herts for Learning Technology Showcase: Developing your school's IT strategy

Wednesday 26<sup>th</sup> February 2020

Herts Development Centre, Stevenage

## Free workshop:

**'How can the Relationships Education, Relationship and Sex Education and Health Education curriculum support online safety?'**

**Available at the Herts for Learning Technology Showcase**

A variety of free seminars and workshops, a tech surgery, live debate and exhibitors will be available at the Herts for Learning Technology Showcase on Wednesday 26<sup>th</sup> February 2020. You may be particularly interested in attending the workshop 'How can the Relationships Education, Relationship and Sex Education and Health Education curriculum support online safety?', which will focus on how to support positive mental health and wellbeing in your school. Considerations will include how the new curriculum can form part of a whole school approach, encouraging students to understand health and respectful online relationships, the law relating to online safety and the impact of online content. The event will also feature:

- Seminars such as 'The Power of an Effective IT strategy' (separate seminars available for primary and secondary), 'The Digital Divide' and 'Effective use of technology to support SEN'
- Workshops including 'The benefits of Chromebooks and the G Suite' and 'Tech to inspire the Early Years'
- A tech surgery with HfL account managers available to answer your questions on how to realise your IT strategy with unused devices and using the Cloud in your school
- A live debate on 'Technology in Schools'
- Exhibitors showcasing a range of innovative technology resources and services

**Register your free place today here.**

For more information, advice and training about online safety across the curriculum and embedding this within a wider whole school approach to include mental health, positive relationships and safeguarding, please contact the Herts for Learning Wellbeing team at [wellbeing@hertsforlearning.co.uk](mailto:wellbeing@hertsforlearning.co.uk) or visit [hertsforlearning.co.uk](https://hertsforlearning.co.uk)

The information in the newsletter is given to help promote the safety of children and young people online. Every care has been taken to ensure the information and any recommendations in the newsletter are accurate at the time of publishing. Schools must make their own judgements on our recommendations and, where appropriate, always risk assess with their pupils and whole school community in mind.

This newsletter is brought to you by the Herts for Learning Wellbeing team as part of their online safety support for schools and settings in Hertfordshire.